Task 2 and 3 - Reviewing Websites **(M1, D1 Improvements)**

Screenshot of Website 1 – E-Commerce Website

(M1) Explain how the features in the website could improve presentation, usability, accessibility and performance? **Must include features such as:** • **Presentation** (layout, colours, fonts) • **Usability** (ease of use, quick to find products and information, navigation bar) • **Accessibility** (use of colours & fonts, any features for disabled users) • **Performance** (speed of the website, speed of images loading, how quickly the search facility works)	**Presentation:** **Usability:** **Accessibility:** **Performance:** **Other Improvements:**

(D1) Discuss the strengths and weaknesses of the website

Introduction – what you think of the website and why are you looking at the strength and weaknesses of it.

3 Strengths – design strengths of the website NOT the content e.g. DVD's, CD's, prices.

3 Weaknesses - design weaknesses of the website NOT the content e.g. DVD's, CD's, prices.

Conclusion – what you think overall of the website.

Screenshot of Website 2 – Transaction Website

(M1) Explain how the features in the website could improve presentation, usability, accessibility and performance? **Must include features such as:** • **Presentation** (layout, colours, fonts) • **Usability** (ease of use, quick to find products and information, navigation bar) • **Accessibility** (use of colours & fonts, any features for disabled users) • **Performance** (speed of the website, speed of images loading, how quickly the search facility works)	**Presentation:**
	Usability:
	Accessibility:
	Performance:
	Other Improvements:

(D1) Discuss the strengths and weaknesses of the website

Introduction – what you think of the website and why are you looking at the strength and weaknesses of it.

3 Strengths – design strengths of the website NOT the content e.g. DVD's, CD's, prices.

3 Weaknesses - design weaknesses of the website NOT the content e.g. DVD's, CD's, prices.

Conclusion – what you think overall of the website.